YOUTH & INFORMATION

NATIONAL COLLEGE FOR EDUCATIONAL LEADERSHIP

Creating World Class Educational Leaders



ASPIRING PRINCIPALS' PROGRAMME APPLICATION FORM 2019/2020 (cohort 7)

MATRICULATION REQUIREMENTS

APPLICANTS MUST:

- Be teacher trained
- Have a minimum of 3 years teaching experience
- Have at least a first degree in education or a related discipline
- Be registered with the Jamaica Teaching Council (JTC)

GENERAL INFORMATION

- Please complete this form, print and submit a signed copy along with supporting documents to NCEL, NO LATER THAN OCTOBER 31, 2019.
- It is the applicant's responsibility to ensure that all referee reports are received under confidential cover by the aforementioned date.
- Incomplete application packages will **NOT** be processed.
- Previous applicants may reapply.

SUPPORTING DOCUMENTS

- 1. Certified copy of degree(s) earned
- 2. Two referee reports (professional and community)
 - a. from an Education Officer, Principal, Vice Principal or Head of Department/Unit
 - b. from a Justice of the Peace, Attorney at Law, Pastor or Police Officer at the rank of Inspector or above or a member of the Civil Service at the level of the Senior **Executive Grade**
- 3. Résumé
- 4. Last two performance evaluation reports/appraisals
- 5. Certified copy of passport, national I.D or driver's licence
- 6. Two passport sized photographs
- 7. Certified copy of marriage certificate

LOCATIONS & CLASSES

Classes are delivered on Saturdays or Sundays in Kingston and Montego Bay on the campuses of the University of the West Indies.

Kindly tick the box below indicating your preference.

Kingston	Montego Bay		
Saturday	Saturday]	
Sunday	Sunday]	

*N.B. Please note that your preference is not however guaranteed.





SECTION A – CONTACT INFORMATION

	C	VAGINE		cerintia								
		ve a bri	of do	• ,•	on of	dutio	2					
30	chool/Organisation	Positi	on ne	:IU				1 6	uur	e (fr	UIII/I	ω)_
	· ·				pricue			То		o (fu	0 200 /4	to)
10.	. Previous work experience (to	n he comi	oleted	as is ar	nlical	ole):						
	Email address:											
	Work#:											
					_				-			
9.	Home #:			Mobil	e #:							
	Place of employment:											
7.	Current role:										/	
6.	Occupation:	5		71								
5.	Address:											
4.	Nationality:											
2.	Sex: M F			3 . Da	te of l	oirth:		_ / _		/		37
	First name:			Mid	dle na	me: _						





School/Organisation	Position held	Tenure (from/to)
	Give a brief description of d	uties

School/Organisation	Position held	Tenure (from/to)
	Give a brief description of	duties

SECTION B - EDUCATIONAL BACKGROUND

Include degrees, diplomas and professional certificates.

	Name of institution	Area of study	Duration of study	Qualification obtained
_			A	
-				

11. Please list all academic awards and distinctions received.	

MINISTRY OF EDUCATION, YOUTH & INFORMATION



CTION C – VOLUNTEERISM 13. In what voluntary initiatives have you been actively involved? Give a brief description the initiative and your role.		
CTION C – VOLUNTEERISM 13. In what voluntary initiatives have you been actively involved? Give a brief description		
CTION C – VOLUNTEERISM 13. In what voluntary initiatives have you been actively involved? Give a brief description the initiative and your role.		
CTION C – VOLUNTEERISM 13. In what voluntary initiatives have you been actively involved? Give a brief description the initiative and your role.		
CTION C – VOLUNTEERISM 13. In what voluntary initiatives have you been actively involved? Give a brief description the initiative and your role.		
CTION C – VOLUNTEERISM 13. In what voluntary initiatives have you been actively involved? Give a brief description the initiative and your role.	12. Please p	rovide details of any scholarship/bursary/fellowship previously received.
CTION C – VOLUNTEERISM 13. In what voluntary initiatives have you been actively involved? Give a brief description the initiative and your role.		
CTION C – VOLUNTEERISM 13. In what voluntary initiatives have you been actively involved? Give a brief description the initiative and your role.		
CTION C – VOLUNTEERISM 13. In what voluntary initiatives have you been actively involved? Give a brief description the initiative and your role.		
CTION C – VOLUNTEERISM 13. In what voluntary initiatives have you been actively involved? Give a brief description the initiative and your role.		
CTION C – VOLUNTEERISM 13. In what voluntary initiatives have you been actively involved? Give a brief description the initiative and your role.		
CTION C – VOLUNTEERISM 13. In what voluntary initiatives have you been actively involved? Give a brief description the initiative and your role.		
13. In what voluntary initiatives have you been actively involved? Give a brief description the initiative and your role.		
13. In what voluntary initiatives have you been actively involved? Give a brief description the initiative and your role.		
13. In what voluntary initiatives have you been actively involved? Give a brief description the initiative and your role.		
13. In what voluntary initiatives have you been actively involved? Give a brief description the initiative and your role.		
13. In what voluntary initiatives have you been actively involved? Give a brief description the initiative and your role.		
the initiative and your role.		
	13. In what the initia	voluntary initiatives have you been actively involved? Give a brief description tive and your role.
	13. In what the initia	voluntary initiatives have you been actively involved? Give a brief description tive and your role.
	13. In what the initia	voluntary initiatives have you been actively involved? Give a brief description tive and your role.
	13. In what the initia	voluntary initiatives have you been actively involved? Give a brief description tive and your role.
	13. In what the initia	voluntary initiatives have you been actively involved? Give a brief description tive and your role.
	13. In what the initia	voluntary initiatives have you been actively involved? Give a brief description tive and your role.
	13. In what the initia	voluntary initiatives have you been actively involved? Give a brief description tive and your role.
	13. In what the initia	voluntary initiatives have you been actively involved? Give a brief description tive and your role.
	13. In what the initia	voluntary initiatives have you been actively involved? Give a brief description tive and your role.
	13. In what the initia	voluntary initiatives have you been actively involved? Give a brief description tive and your role.
	13. In what the initia	voluntary initiatives have you been actively involved? Give a brief description tive and your role.





SECTION D: EVIDENCE OF REQUISITE COMPETENCIES

self-management; modelling excel	llence in teach	ing; efficiency	and effective	nes
	F			
		<u></u>		





114/
/ /

MINISTRY OF EDUCATION, YOUTH & INFORMATION



Applicant's Signature:	Date:





FOR OFFICIAL USE

Documents submitted:	Application #
2 Passport sized photographs	
Résumé	
Academic qualifications – certific	ed copies
2 Performance appraisals	
2 Recommendations	
Identification (driver's licence, n	ational I.D, passport) – certified copy
Teacher registration (JTC)	
Marriage certificate – certified co	ру
Submitted by:	Date:
Received by:	Date:
REJECTED	REASON(S):
DIRECTOR OF PROGRAMMES	/
PRINT NAME	SIGNATURE (DD/MM/YY)
DIRECTOR/PRINCIPAL//	
PRINT NAME	SIGNATURE (DD/MM/YY)

Caenwood Complex, Murray Hall Building, 37 Arnold Road, Kingston 5. Telephone: 876-967-7869 | Website: www.ncel.gov.jm | Email: ncel@moey.gov.jm Facebook: NCELJamaica | Twitter: @NCELJamaica



Applicant's Name:

NATIONAL COLLEGE FOR EDUCATIONAL LEADERSHIP Creating World Class Educational Leaders



REFEREE FORM

ASPIRING PRINCIPALS' PROGRAMME RECOMMENDATION FOR ADMISSION

Referee's Name:
The person named above has applied for admission to the National College for Educational Leadership (NCEL) to pursue the Aspiring Principals' Programme. We would appreciate your assessment of the applicant's suitability for enrolment and as such, ask that you respond to the questions that follow. Please return the completed form to the applicant in a sealed envelope or mail directly to:
The Director/Principal National College for Educational Leadership Caenwood Complex, Murray Hall Building 37 Arnold Road, Kingston 5
1. In what capacity do you know the applicant?
a. For how long have you known the applicant?
2. Comment on the following areas:
Leadership potential
Professionalism
Communication skills
Interpersonal skills
Volunteerism





Any other comment					
Vould you recommend	d the applicant for	a position on	a school lead	ership team? Giv	e reasons.





Position:	
Institution:	
Address:	
Telephone:	
Email address:	
Referee's Signature:	Date:

Thank you for your co-operation.